Instructor: Justin Clark Email: jclark1@dickinsonisd.org

Conference: 2nd Period, 8:20-9:00 DHS Phone: (281) 229-6400 Ext. 7850

Room: B106 Website: [www.dhsworldgeo.weebly.com](http://www.dhsworldgeo.weebly.com)

**Tutorials:**

Tuesday & Thursday, 2:35-3:15. Before school by appointment only.

**Course Description:**

In world Geography, students examine people, places, and environments at local, regional, national, and international scales. Students describe the influence of geography on events of the past and present. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the political, economic, and social processes that shape cultural patterns of regions; patterns of settlement; and relationships among, people, places, and environments. Students analyze how location affects economic activities and identify the processes that influence political divisions of the planet. Students compare how culture shapes the characters of regions and analyze the impact of technology and human modification on the physical environment. Students use problem solving and decision making skills to ask and answer geographic questions.

If you have ever wanted to travel and see all the interesting places in the world, or if you have ever been interested in other people or cultures, you have the makings of a World Geographer!

**Expectations:**

My responsibilities as your **teacher** are to:

1. Provide you with the information you need to be successful
2. Provide a safe environment for you to learn; and
3. Show courtesy and respect to all

Your responsibilities as a **student** are to:

1. Be on time and prepared for class
2. Show courtesy and respect to all
3. Work hard and don’t give up!

**All school policies and expectations will be followed in class.**

**Contact:**

The best way to contact me is by email, jclark1@dickinsonisd.org. I check email regularly and will respond as soon as possible.

**Grades:**

Your Final grade is based on your capacity to demonstrate your ability to perform the opbectives and required skills for each unit. You will be assessed based on value points on the basis of unit exams, essays, and DBQ’s, worksheets, projects, quizzes, notebooks, research papers, presentations, group presentations, group projects, case studies, simulations, and homework assignments.

 Daily Work (daily grades, quizzes, homework, etc.) 40%

 Test (unit tests, projects, CBA’s) 60%

**Homework and Late Work:**

|  |  |
| --- | --- |
| Days Late | Points Off |
| 1 | -10 |
| 2 | -20 |
| 3 | -30 |
| 4+ | -50 |

Make Up Work: If you are absent from a class for any reason, you are responsible for the material discussed in class. You must return your missed assignment within **three days** of your return. Being absent from class does not excuse you from doing the assignment, test, or project.

**Required Materials:**

To Succeed in this course you will need a Pen or Pencil EVERYDAY, a bound composition notebook for note taking, and an additional 3-ring spiral notebook with loose leaf paper for assignments.

Additionally, I ask that each student bring some classroom supplies as follows: if your last name begins with--

 A - F, please bring 1 box of colored map pencils

 G - L, please bring 1 box of tissue paper

 M - R, please bring a bottle of hand sanitizer

 S - Z, Please bring a box of pencils

**Special Notes:**

Please be on time for class and in dress code. Students will be required to sign in for tardies and may be sent to the principal’s office for being out of dress code. Also, electronic devices need to be put away or the teacher may ask the student to surrender the device. We want your participation in class but we must follow district and school rules.