IR-4: Classroom Grid

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IR-5: Latitude/Longitude Coordinates

| Location | Latitude | Longitude |
| :---: | :---: | :---: |
|  | $35^{\circ} \mathrm{N}$ | $139^{\circ} \mathrm{E}$ |
|  | $11^{\circ} \mathrm{N}$ | $104^{\circ} \mathrm{E}$ |
|  | $1^{\circ} \mathrm{N}$ | $103^{\circ} \mathrm{E}$ |
|  | $18^{\circ} \mathrm{N}$ | $72^{\circ} \mathrm{E}$ |
|  | $59^{\circ} \mathrm{N}$ | $30^{\circ} \mathrm{E}$ |
|  | $52^{\circ} \mathrm{N}$ | $13^{\circ} \mathrm{E}$ |
|  | $48^{\circ} \mathrm{N}$ | $2^{\circ} \mathrm{E}$ |
|  | $15^{\circ} \mathrm{N}$ | $32^{\circ} \mathrm{E}$ |
|  | $6^{\circ} \mathrm{N}$ | $3^{\circ} \mathrm{E}$ |
|  | $33^{\circ} \mathrm{S}$ | $18^{\circ} \mathrm{E}$ |
|  | $4^{\circ} \mathrm{N}$ | $74^{\circ} \mathrm{W}$ |
|  | $32^{\circ} \mathrm{N}$ | $117^{\circ} \mathrm{W}$ |
|  | $49^{\circ} \mathrm{N}$ | $123^{\circ} \mathrm{W}$ |
|  | $29^{\circ} \mathrm{N}$ | $95^{\circ} \mathrm{W}$ |
|  | $40^{\circ} \mathrm{N}$ | $73^{\circ} \mathrm{W}$ |

IR-5: Latitude/Longitude Coordinates—Answer Key

| Location | Latitude | Longitude |
| :---: | :---: | :---: |
| Tokyo, Japan | $35^{\circ} \mathrm{N}$ | $139^{\circ} \mathrm{E}$ |
| Phnom Penh, Cambodia | $11^{\circ} \mathrm{N}$ | $104^{\circ} \mathrm{E}$ |
| Singapore, Singapore | $1^{\circ} \mathrm{N}$ | $103^{\circ} \mathrm{E}$ |
| Mumbai, India | $18^{\circ} \mathrm{N}$ | $72^{\circ} \mathrm{E}$ |
| St. Petersburg, Russia | $59^{\circ} \mathrm{N}$ | $30^{\circ} \mathrm{E}$ |
| Berlin, Germany | $52^{\circ} \mathrm{N}$ | $13^{\circ} \mathrm{E}$ |
| Paris, France | $48^{\circ} \mathrm{N}$ | $2^{\circ} \mathrm{E}$ |
| Khartoum, Sudan | $15^{\circ} \mathrm{N}$ | $32^{\circ} \mathrm{E}$ |
| Lagos, Nigeria | $6^{\circ} \mathrm{N}$ | $3^{\circ} \mathrm{E}$ |
| Cape Town, South Africa | $33^{\circ} \mathrm{S}$ | $18^{\circ} \mathrm{E}$ |
| Bogotá, Colombia | $4^{\circ} \mathrm{N}$ | $74^{\circ} \mathrm{W}$ |
| Tijuana, Mexico | $32^{\circ} \mathrm{N}$ | $117^{\circ} \mathrm{W}$ |
| Vancouver, Canada | $49^{\circ} \mathrm{N}$ | $123^{\circ} \mathrm{W}$ |
| Houston, Texas, USA | $29^{\circ} \mathrm{N}$ | $95^{\circ} \mathrm{W}$ |
| New York City, New York, USA | $40^{\circ} \mathrm{N}$ | $73^{\circ} \mathrm{W}$ |

IR-6: KIM Chart-Reading to Learn

| K-Key Word | I-Information | M-Memory Clue |
| :--- | :--- | :--- |
| Map |  |  |
| Latitude |  |  |
| Equator |  |  |
| Tropic of Cancer |  |  |
| Tropic of Capricorn |  |  |
| Longitude |  |  |
| Prime Meridian |  |  |
| International Date Line |  |  |
| Hemisphere |  |  |

## Tools of the Trade

Mathematicians use graphs, formulas, theorems, and calculators to help them analyze data and calculate answers. Scientists use beakers, balances, and thermometers to conduct their research. Historians use timelines. What specialized tools do geographers use to analyze and apply geographic data that lead to practical solutions?


What tools do geographers use to map places and measure distances?

Geographers use maps to locate places, analyze spatial relationships, and predict future trends. A map is a flat representation of Earth, or at least a portion of it. Maps can represent large or small areas, but most are foldable and portable. Maps can show an incredible amount of detail that other tools (globes, satellite, or space shuttle photographs) cannot illustrate, or they can show an overview of the entire world.

Grid lines and other imaginary lines should be included on almost every map because they are necessary tools that help the user identify specific locations on the map. For instance, when looking at a political map of the United States, latitude and longitude lines assist the user in finding specific cities, national parks, or other points of interest.

- Lines of latitude are imaginary horizontal lines, running east and west, parallel to the equator, that measure distances north and south of the equator.
- The equator is where the sun hits Earth most directly, and so it has a measurement of $0^{\circ} \mathrm{N} / \mathrm{S}$. As the air begins to warm, it rises. As the warm air rises away from Earth, it reaches an altitude where it begins to cool and level off.
- Once the air gets cold and dense enough, it falls back to Earth. The points at which this colder air descends are the Tropic of Cancer $\left(23^{\circ} \mathrm{N}\right)$ and the Tropic of Capricorn ( $23^{\circ} \mathrm{S}$ ).


Lines of latitude and longitude provide a grid system that human beings use to subdivide maps or globes to help better locate specific places.

- The North Pole at $90^{\circ} \mathrm{N}$ and the South Pole at $90^{\circ} \mathrm{S}$ are even farther away from the equator.
- Lines of longitude are imaginary vertical lines, running north and south, that measure distances east and west of the prime meridian, which is $0^{\circ} \mathrm{E} / \mathrm{W}$.
- The opposite side of Earth from the prime meridian is roughly the international date line, which measures $180^{\circ} \mathrm{E} / \mathrm{W}$.

In order to make the study of Earth more manageable, humans divide the planet using imaginary vertical and horizontal lines. A hemisphere is half of a sphere or object.

- When applied to our planet, the northern hemisphere is the part of Earth from the equator to the North Pole.
- The southern hemisphere is the region from the equator to the South Pole.
- The eastern hemisphere starts at the prime meridian and expands eastward to the international date line.
- The western hemisphere begins at the prime meridian and continues westward to the international date line.


Similar to a graph in a math class, Earth can be divided in half two different ways. If the equator is used, which two hemispheres are identified? If the prime meridian is used, which two hemispheres are identified? In which two hemispheres do you live?

Now think about how you would describe in which hemispheres you would find different cities. St. Louis, Missouri, would be in the northwestern hemisphere, whereas St. Petersburg, Russia, would be in the northeastern hemisphere. What would your description be for Cape Town, South Africa, or Jakarta, Indonesia?

